

araq

StartUp 6

Put it together

Unit6 – Lesson5

Page76

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit6

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. What culture is the *quinceañera* from?

_____

2. What does the *quinceañera* celebrate?

_____

3. What three customs does the *quinceañera* include?

Video source: StartUp6. Put It Together. Unit6

C Read the presentation skill. How can you remember to use this skill?

PRESENTATION SKILL

Vary your intonation

As you are speaking, make your voice rise and fall instead of speaking in a monotone. This will make your voice easier to understand and more interesting.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Think of a place that is naturally beautiful.

Step 2 Prepare a two-minute presentation about this place. Include where it is, what makes it special or unusual, and what you can do there. Remember to use the presentation skill. Bring a picture that is related to it.

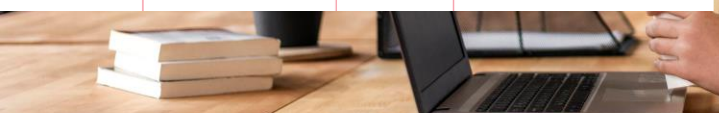
Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives
- ☐ Describe a decorative object
- ☐ Describe music you like
- ☐ Discuss traditional food

Vocabulary
- ☐ Materials and decorative objects
- ☐ Musical terms and descriptions

Conversation
- ☐ Express surprise

Pronunciation
- ☐ Pausing and intonation with relative clauses

Listening
- ☐ Listen for supporting details

Grammar
- ☐ Simple present and simple past passive
- ☐ Restrictive and non-restrictive relative clauses
- ☐ *You, they, can / can't, could / couldn't* for general truths

Reading
- ☐ Identify supporting reasons

Writing
- ☐ Show the sequence of events